
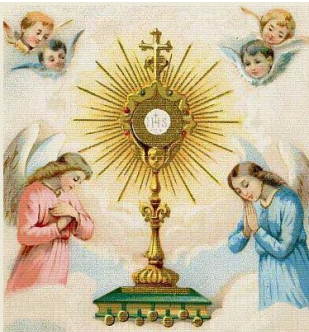
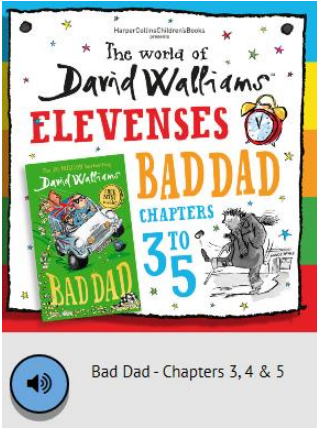


Summer Term Week 5	Friday, 22nd May, 2020 Spirituality Week	XXII/V/MMXX 22/05/2020
9am	Morning Exercise! Click on and see Jo Wicks	
Morning Prayer 	<p>As today's focus is the Blessed Sacrament, our prayer is the prayer said after communion: the Act of Spiritual Communion</p> <p style="text-align: center;">My Jesus, I believe that You are present in the Most Holy Sacrament. I love You above all things, and I desire to receive You into my soul. Since I cannot at this moment receive You sacramentally, come at least spiritually into my heart. I embrace You as if You were already there and unite myself wholly to You. Never permit me to be separated from You. Amen.</p>	Don't forget to log onto the spirituality blog for today.
Reading	Make sure you have some quiet time for daily reading of your own book	Don't forget to update your reading log.

English: Reading Ideas	 <div data-bbox="864 86 1408 245"> <p>For all you David Walliams fans, if you want to, try this link, click on and listen to Chapters 3 to 5 of Elevenses Bad Dad!</p> </div>	https://www.worldofdavidwalliams.com/elevenses-catch-up/
Read Theory	Log onto Read theory and complete at least 5 exercises	
Reading Log	What are you reading? Have you been updating your reading log?	Make sure that sit somewhere quietly and read.
Maths Fluency	Practise your timestables today using Maths Chase: https://www.mathschase.com/ Or https://www.timestables.co.uk/times-tables-shooting.html https://www.timestables.co.uk/speed-test/	Keep practising your tables!!!
Maths Main Activity	<p>Click on the links on the blog to watch the video for Maths today.</p> <p>If you need to replay the video at any point, please do this. Take your time to ensure that you have followed the task.</p>	<p>Activity One: worksheet one Answer sheet</p> <p>Click onto the class blog for your video and worksheet.</p> <p>Activity Two: worksheet two. Answer sheet</p>
English Spellings	<p>If an adult is available, ask them to read these sentences to you. You need to write each sentence and underline the spelling word in it.</p> <ol style="list-style-type: none"> The word is weather. Today, the <u>weather</u> has been glorious. The word is whether. I am not sure <u>whether</u> to choose the cake or piece of fruit. The word is which. “Which way do I go to meet my mum?” The word is witch. 	<p><u>Here are this weekly spelling's: Homophones</u></p> <p>weather, whether, which, witch, mist, missed, who's, whose, medal, meddle.</p>

- Winnie the witch is a great book to read.
5. The word is missed.
Yesterday, I missed my bus which made me angry.
 6. The word is mist.
This morning, beyond the mist, a rainbow shone brightly in the sky.
 7. The word is who's.
"Who's been eating my porridge?" said Mama bear.
 8. The word is whose.
'Whose football is this? said the neighbour looking at his broken window.
 9. The word is medal.
The boy received a bronze medal in the running competition.
 10. The word is meddle.
Do not meddle in other people's affairs!

**English
Grammar**
**WALT: understand the use
of determiners**

Write out each sentence

Desperate Daisy Determiner

Year 4 Grammar: Determiners

Desperate Daisy Determiner is rounding up possessive determiners for the rodeo. Help her by using your lasso to circle the possessive determiners in each sentence. Remember, possessive determiners explain who the nouns belongs to – they demonstrate possession! The first one has been done for you.



1. Daisy sat on her porch while watching the animals.
2. Where is my lasso?
3. Jessie put his leather hat on before going out.
4. The cowboys rode their horses into town.
5. Is your name Billy Pickett?
6. "Our ranch is far away," said the cowgirl.


Challenge:


Now, it's your turn!

Write three sentences using some of the possessive determiners from the sentences in your activity. Underline the possessive determiner in each sentence.

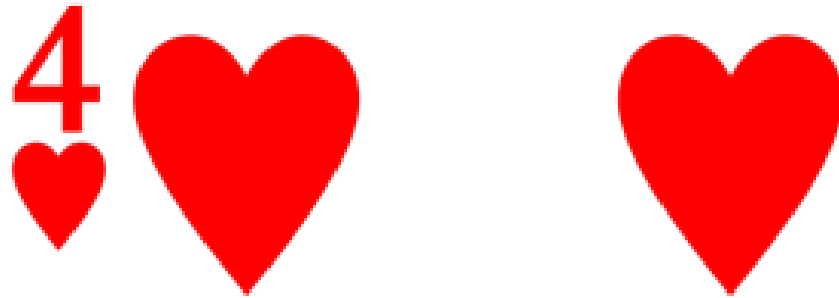
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<p>English</p> <p><u>WALT: write and perform a retelling with description</u></p>	<p>Yesterday, you watched the video of the boy by the slide. Watch the video again: https://vimeo.com/23864606</p> <p>Today, I would like you to plan and write a retelling of the story. You could use 3 paragraphs, Paragraph 1 – The boy at the top of the slide Paragraph 2 – The boy entering the fantasy world Paragraph 3 – The boy escaping</p> <p><i>For example:</i> Aaron sat anxiously at the top of the slide for what felt like hours. Taking deep breaths, he listened to the yells from the other children from below, telling him to go. As he looked down, his could hear his own heart like a drum beating...</p> <p>When you have written your retelling (with description), add illustrations. Watch the video again BUT without sound and read your writing – can you match it to the action? Where do you need to pause?</p> <p>Perform your retelling of the video whilst it is playing to someone in the family. Remember, the video is 2minutes and 14 seconds long.</p>	
<p>Music</p>	<p>Continue to create your own piece of reflective music for our prayer times after half term.</p> <p>Remember, the music needs to be soft and calming to enable us to be still and allow Jesus to be with us while we pray.</p> <p>https://musiclab.chromeexperiments.com/Experiments</p>	<p>Send us your music composition – we can start to use them for the class prayer time.</p>
<p>Computing</p>	<p>Log onto the scratch website and explore another tutorial. This way, you will learn how to explore it and create using coding!</p>	<p>Click here for the link: https://scratch.mit.edu/projects/editor/?tutorial=getStarted</p>
<p>PE</p> <p>4 ♥ ♥ ♥</p>	<p>Look below at the game to get you (and your family) running!!</p>	<p>Standing jump, star jumps, squats, runing on the spot, press ups...think of all the exercises you can do before the start of the game.</p>

Reflection on my day	<p>How am I feeling at the end of today?</p> <p>What have I most enjoyed today?</p> <p>What am I thankful for today?</p> <p>When was I most peaceful today?</p> <p>What are my hopes for tomorrow?</p>	
End of the day	<p>Have a lovely rest of the day.</p> <p>Enjoy your half-term!</p>	

A family card game to get you running!



- Using a deck of cards set out a number of cards face down at the end of your running area.
- Decide on a number of different exercise before playing the game. Eg. Starjumps, mountain climber, burpees, press-ups
- Take turns to run from your start line to where the cards are placed-choose a card, perform repetitions of one of the exercise based on the numbered card you chose, and then run back to the start to high 5 a family member & repeat.
- Work out how to play with or against family members-It could be a relay race against family members or work in teams to do relays or even children V adults-who will be the fittest & quickest?
- **Get creative** and work out a number, forfeit or rule if you choose a JACK, QUEEN, KING, ACE OR JOKER! E.g. joker= you are exempt from the exercise or the opposition must do double the number they chose!
- Choose different start positions from Task 1- to add in reaction starts!



PE Task for today.

Word list – years 3 and 4

accident(ally)	early	knowledge	purpose
actual(ly)	earth	learn	quarter
address	eight/eighth	length	question
answer	enough	library	recent
appear	exercise	material	regular
arrive	experience	medicine	reign
believe	experiment	mention	remember
bicycle	extreme	minute	sentence
breath	famous	natural	separate
breathe	favourite	naughty	special
build	February	notice	straight
busy/business	forward(s)	occasion(ally)	strange
calendar	fruit	often	strength
caught	grammar	opposite	suppose
centre	group	ordinary	surprise
century	guard	particular	therefore
certain	guide	peculiar	though/although
circle	heard	perhaps	thought
complete	heart	popular	through
consider	height	position	various
continue	history	possess(ion)	weight
decide	imagine	possible	woman/women
describe	increase	potatoes	
different	important	pressure	
difficult	interest	probably	
disappear	island	promise	

Use this word
list to assist
you with your
retelling.