

	Year 4 Class ANSWERS <u>Tuesday 21st April</u>	<u>21/04/20</u> <u>XXI/IV/MMXX</u>
Spellings and Sentence work	Some of the sentences that you have written in the past have been great to read. Send us more pictures of your work if you want to.	
English Grammar	<p>You can send us a picture of your five sentences, using different types of fronted adverbials.</p> <p>These are some examples of what you could have written</p> <p>1. Time (this explains when something happened) On Saturday, I went for a relaxing stroll down the quiet road, with my happy family.</p> <p>2. Place (this adds information to explain where something happened) Between the sea and the sky, the flock of small birds swooped through the air, keeping up with each other in beautiful formation.</p> <p>3. Frequency (This lets us know how often something happened) Every day, I get up and eat my delicious breakfast and get ready for the exciting day ahead.</p> <p>4. Reason (this gives a reason for what follows) To organise herself, Sarah put her water bottle and money in her bag, so that she was ready to walk to the shop with her brother.</p> <p>5. Manner (this helps to explain how a character feels) Happily, the children skipped around the garden in the green grass, during the sunny afternoon.</p>	
English	<p><u>WALT: write a section of a narrative, focusing on settings</u></p> <p>Tomorrow, when you have edited your work, you can send us a picture of it.</p>	

Secret Message

ANSWERS

A 2 X 2 4	B 6 X 2 12	C 4 X 2 8	D 3 X 2 6	E 8 X 2 16	F 4 X 5 20	G 1 X 3 3	H 8 X 5 40	I 6 X 5 30	J 9 X 2 18
K 5 X 5 25	L 7 X 5 35	M 7 X 3 21	N 9 X 3 27	O 3 X 3 9	P 9 X 5 45	Q 6 X 4 24	R 8 X 4 32	S 7 X 2 14	T 7 X 4 28
U 9 X 4 36	V 5 X 3 15	W 9 X 3 27	X 5 X 2 10	Y 1 X 5 5	Z 11x2 22	.11x3 33	! 11x4 44	, 11x5 55	? 1 X 2 2

The secret message is

Great work!

We are very proud of you.

Challenge

Did you write a message in code for someone at home?
Did they find the answer?

On the next page is a photo showing what you might have found.


Did you find it interesting to see how the different shapes all looked similar and turned into quadrilaterals when you folded them?

You can see that if you started with a folded shape, you have to be very careful to follow the line of symmetry to see the correct shape you started with!

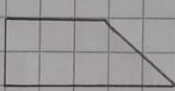
Maths Activity:
Symmetry

WALT: construct and explore quadrilaterals and investigate reflective symmetry

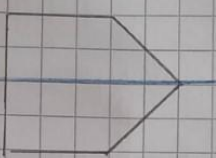
before folding → after folding



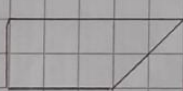
irregular pentagon



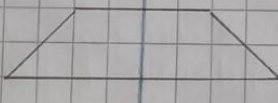
quadrilateral



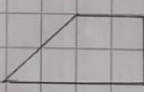
pentagon




quadrilateral



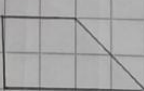
trapezium
quadrilateral



quadrilateral



irregular hexagon



quadrilateral

After folding the shapes they all look very similar!

They are all quadrilaterals, but started out as very different shapes.

RE WALT: explain in poetry what Easter means to you.

We would love to see pictures of your Easter poems!

French WALT: play a game to revise colours

Let us know if you played the game and enjoyed it.