This week we are looking at problems and how problems are presented in different ways. Talk about each of the problems. How did the problem begin, what was the change and then the result (answer) to the problem. Problems on the next page.

You can print and cut out the problems and put the problems in order. Or you can write the answers in their books.

The start -

The change -

The result -

Example— In this problem, the start is the part (the number of toys started with). The change is a part (how many more toys for her birthday) and the result is a whole (how many toys altogether)

The calculation needed would be adding.

The start—4 toys The change –3 more

The result - 7 altogether Then draw a part part whole

4

7

3

There were 4 purple toys. Tom got 3 more. There were 7 altogether.