

	Year 4 Class Learning <u>Monday 20th April, 2020</u>	<u>20/04/20</u> <u>XX/IV/MMXX</u>
9am	PE Morning Workout with the body coach, Joe Wicks If you can log onto this for 30 minutes first thing, that would be great!	
Morning Prayer	<p>Yesterday (Sunday) was the start of the Second week of Easter. It was Divine Mercy Sunday. Pope Paul II proclaimed the first Divine Mercy Sunday in the year 2000, when he made Faustina Kawalska a Saint. St. Faustina wanted the world to know about the mercy of God. Many prayers are said on this day, including the rosary.</p> <p style="text-align: center;">Spend a few minutes praying quietly...</p> <p style="text-align: center;">Holy God,</p> <p style="text-align: center;">Have Mercy on us and the whole world and forgive us</p> <p style="text-align: center;">our sins</p> <p style="text-align: center;">(Say one Our Father and One Hail Mary)</p> <p style="text-align: center;">Amen</p> <div style="text-align: center;">  </div> <div style="display: flex; justify-content: center; margin-top: 10px;"> <div style="border: 1px solid black; padding: 2px 10px; margin-right: 10px;">White</div> <div style="border: 1px solid black; padding: 2px 10px; background-color: gold; margin-right: 10px;">Gold</div> </div> <p>At this time, our prayer tables change from purple to white (and gold). On our liturgical calendars in our RE books, this is the time of Easter and is from April 11th until 30th May. So it lasts for this whole half term.</p>	If you are able, sit quietly with some gentle music playing and pray.
Spellings and handwriting	<p>Write these words into your handwriting book neatly writing four on a line.</p> <p>WEEK 1: Words with the s sound spelt sc science, scientist, scene, scenic, scissors, ascend, descend, scent, scented, crescent</p> <p>Then write each spelling on a small piece of paper so that you can practice them like you do in class.</p>	
Reading What did you read over the Easter holiday? Tell us about it!	<p>Sit quietly and read your reading book. Once you have read for 10-15 minutes, write into your log the name of your book and what page you are up to.</p> <p><i>Were there any tricky words that you came across? Remember to look up this/these word(s) so you can find out their meaning.</i></p>	

Read Theory

Log onto your Read theory account and have a go at the comprehension activities. We are checking everyone's accounts daily.
If you have forgotten your log in details just email us and we'll email it to you.

English Grammar
Word Focus

WALT: explain and use plural and possessive -s

Activity: Look at the singular noun below and write the plural and then a sentence showing the possession of a singular noun. One has been done for you.

Singular	Plural	Possession of a singular noun
a) football	footballs	The football's bold, black and white colours stood out amongst the green grass.
b) ice cream		
c) swing		
d) scooter		

Challenge:

Try adding some of your own nouns which you might find in your home. Make sure that they are nouns where you can add an 's' to make them plural. Change them to plural and then singular possessive.

Singular	Plural	Possession of a singular noun

Remember:
The correct spelling of plurals usually depends on what letter the singular noun ends in.

- To make regular nouns plural, add -s to the end. ...
- If the singular noun ends in -s, -ss, -sh, -ch, -x, or -z, add -es to the end to make it plural.

We are only looking at examples from (1) today!

English
Main Activity

WALT: plan a section of a narrative, focusing on settings
A setting in a story describes where the story takes place.

Activity:

Use a page in your book to **make a plan for your setting**. You will write and edit it tomorrow and Wednesday!

Include the following 4 sections

Record your ideas for each, including interesting words and adjectives. Include what you can SEE, HEAR, SMELL and how you would FEEL to be there

SURROUNDINGS
Tudor London

WEATHER

ONE
CHARACTER

TIME

The TIME will be in the 1500's in Tudor London, you can decide the season and time of day.

Look at the video clip of Tudor London and pretend you are there!

<http://www.openculture.com/2013/11/fly-through-17th-century-london.html>

Remember:

Write down some adjectives and interesting phrases for each section. You will be able to use them tomorrow!

Maths:
Fluency

Read this short story and answer the questions below.

Sarah's Lucky Day

Sarah had helped her family all week, so her mum gave her a reward. Unusually, Sarah received a large box of sweets! Inside were eight packets of sweets and each packet had eight sweets inside. Sarah was a kind girl so she gave four packets to her brother Ben, who ate all of his sweets straight away!

Excitedly, Sarah opened her four packets of sweets and put them in her pocket, so that she could go out to play. Skipping was her favourite thing to do, so Sarah started to skip around her small, paved garden. Little did she realise, but each time she jumped, 4 sweets fell out of her pocket. Luckily, she realised after jumping 4 times. She was upset, but still had some sweets left which she sat and enjoyed.

1. How many sweets did Sarah get?
2. How many sweets did she give to Ben?
3. How many sweets did Ben eat?
4. How many sweets did Sarah lose when she jumped?
5. How many sweets did she get to eat?

Highlight or write down the numbers to help you.

Use your times tables knowledge or your 100 square if you need to.

Activity:
Symmetry
Investigation

WALT: Construct symmetrical shapes

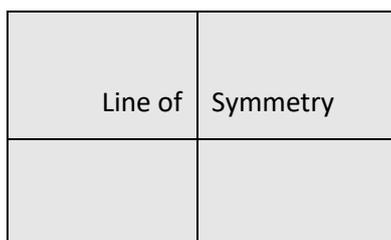
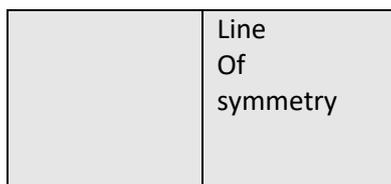
For this task you will need to have four square pieces of paper that are the same size.

You are going to investigate lines of symmetry by using the squares.

You must find different ways to put the squares together so that they are all touching along at least one side.

Start with 2 squares.

For example, these two squares are touching and you can see the line where they meet is the line of symmetry.



There is also a line of symmetry going straight across the middle of the two squares as the top and bottom of the whole shape is symmetrical. **We can draw that in with a ruler.**

Task

Can you arrange the two squares a different way to show symmetry?
Draw the examples into your maths book and draw in the lines of symmetry you have noticed,

You can use paper from your maths book to cut out four squares, following the lines.

Now investigate with four squares.
 How many different ways can you join them to show symmetry?
 Remember the squares will need to all touch each other, and you can draw a line of symmetry anywhere across all of the shapes.

Draw the examples you find into your maths book.

Challenge Investigate with 3 squares.

History

The Tudors

What do you know already about the Tudors and what would you like to find out about them?

On a clean page in your lined exercise book, draw your K W L grid and add to the relevant column

K	W	L
What I already know about the Tudors	What I would like to learn about the Tudors	

Have a look at this [worksheet which gives some information about the Tudors.](#)

Website link to help you:
<http://www.prima-ryhomeworkhelp.co.uk/Tudors.html>

**History
 Focus: The
 Tudors**

WALT: understand Tudor monarchs and show them in chronological order

(Chronological means to have facts and dates in the correct order from beginning to end)



Henry VII Henry VIII Edward VI Lady Jane Grey Mary I Elizabeth I

These are the six Tudor monarchs in the order they reigned as King or Queen. Below are the years in which they reigned.

Henry VII 1485 – 1509

Henry VIII 1509–1547

Edward VI 1547–1553

Lady Jane Grey 1553 (she only reigned for 9 days!)

Mary I 1553 – 1558

Elizabeth I 1558 – 1603

History Task

The Tudors reigned from 1485 until 1603, a total of almost 119 years. Make a timeline from 1485 to 1603 to show the reign of each Tudor monarch.

A Show each King or Queen in order, along a line, with the dates that they reigned.

OR

B Draw an accurate time line to show each King and Queen in order and how long they reigned for.

New Vocabulary!

Chronology

	<p>(Hint: to draw an accurate timeline you can use a ruler to measure 5 years for each centimetre OR use squared paper from your maths book to make a longer timeline using one square per year, if you can cut and stick paper together.)</p> <p>Question Looking at your timeline, what can you say about the Tudor Kings and Queens?</p>	
End of day	Relax and enjoy the rest of the day! If you wish click on the extra links for some ideas for you to try at home!	