




	Year 4 Class Learning Wednesday 1st April	01/04/20 <u>I/IV/MMXX</u>
9am	PE Morning Workout with the body coach, Joe Wicks If you can log onto this for 30 minutes first thing, that would be great!	
Morning Prayer	  <p>Pray</p> <p>Say a prayer today for people around the world who live in poverty.</p> <p>Remember those families that do not have basic things like food, housing and clothing</p>	If you are able, sit quietly with some gentle music playing and pray using this link from Cafod.
Spellings and handwriting	<p>Here are your weekly spellings:</p> <p>vein, weigh, eight, neighbour, they, obey, beige, veil, sleigh, reign</p> <p>Cut up 10 small pieces of plain paper/recycled paper and write out your spellings. Make sure that you have copied each word correctly and test yourself on them like you do in class. If someone can test you on your spellings that would be great!</p>	.
Reading	<p>Sit quietly and read your reading book. Once you have read for 10-15 minutes, write into your log the name of your book and what page you are up to.</p> <p>Were there any tricky words that you came across? Remember to look up this/these word(s) so you can find out their meaning.</p>	
Read Theory	Log onto Read Theory and complete some comprehension exercises.	

<p>English</p>	<div data-bbox="443 129 1051 340" data-label="Text"> <p>Day 3: My Camping Weekend Project</p> </div> <p>Activity: <u>WALT: design a torch to take with on a camping trip</u></p> <div data-bbox="343 680 1267 943" data-label="Image"> </div> <p><u>Vocabulary</u> battery, wire, bulb, switch, circuit, light, plastic, insulator</p> <p><u>Task</u> Design a torch and explain the answers to the questions below:</p> <ol style="list-style-type: none"> 1. Draw a picture of the outside of your torch. 2. Use the vocabulary above to explain how your torch works. 3. How big and heavy is it? 4. How will you carry it? 5. How will you get it to give lots of light? <p><u>Challenge</u> Draw a picture of the inside of your torch!</p>	<p>Remember:</p> <p>We are looking forward to your pictures!</p> <p>We'll share our design with you all tomorrow!</p>
<p>Maths</p> <p>Fluency</p>	<p>When we multiply by 10, we move the digits one place to the left to make the number 10 times bigger. When we multiply by 100, we move the digits two places to the left to make the number 100 times bigger.</p>	

	<p>Remember how we used our place value slider!</p> <table><tr><th>H</th><th>T</th><th>Ones</th><th>tenths</th><th>hundredths</th></tr><tr><td></td><td></td><td>1 •</td><td>2</td><td></td></tr><tr><td></td><td>1</td><td>2 •</td><td></td><td></td></tr></table> <p>So, 1.2 x 10 = 12</p> <table><tr><th>A</th><th>B</th><th>C</th></tr><tr><td>9 X 10</td><td>2.0 X 10</td><td>20.4 X 10</td></tr><tr><td>11 X 10</td><td>2.5 X 10</td><td>6.9 X 10</td></tr><tr><td>29 X 10</td><td>34 X 10</td><td>1000 X 10</td></tr><tr><td>9 X 100</td><td>18 X 100</td><td>50 X 100</td></tr><tr><td>10 X 100</td><td>37 X 100</td><td>55 X 100</td></tr><tr><td>15 X 100</td><td>20 X 100 Write the 0's carefully!</td><td>100 X 100 Read and check your answers!</td></tr></table> <p>Complete A and B OR B and C</p>	H	T	Ones	tenths	hundredths			1 •	2			1	2 •			A	B	C	9 X 10	2.0 X 10	20.4 X 10	11 X 10	2.5 X 10	6.9 X 10	29 X 10	34 X 10	1000 X 10	9 X 100	18 X 100	50 X 100	10 X 100	37 X 100	55 X 100	15 X 100	20 X 100 Write the 0's carefully!	100 X 100 Read and check your answers!	
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<p>WALT: Multiplying two and three-digit numbers by one-digit numbers using distributive law (with regrouping)</p>	<p>Complete the worksheet attached using regrouping to help you solve the calculations.</p> <p>Take your time on this task ensuring that you can use regrouping as a strategy to help you solve these multiplication calculations</p>																																					
<p>Maths Challenge: Worded problems</p>	<p>Challenge:</p> <p>1 🚩</p> <p>How many ways can you regroup the following calculation?</p> <p>Which is easiest to use?</p> <p>82 x 3</p>																																					
<p>Timetables</p>	<p>Log onto Maths Frame and try a timed test.</p> <p>Play several times to gain your personal best.</p> <p>https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check</p>																																					

<p>RE</p> <p>Focus Question: How does the Gospel of Matthew describe the events we celebrate on Palm Sunday, Holy Thursday and Good Friday?</p>	<p>Focus Question: How does the Gospel of Matthew describe the events we celebrate on Palm Sunday, Holy Thursday and Good Friday?</p> <p>Print off the RE sheet attached</p> <p>Cut up the strips and order these in your exercise book. Write each heading eg Palm Sunday and then sticks the strips in related to this day. Then write Holy Thursday and stick the next strips in and then Good Friday.</p> <p>OR:</p> <div data-bbox="338 409 758 831"> </div> <div data-bbox="767 398 1291 651"> <p>Copy out the relevant pieces of information under each title for when it happened.</p> <p>Palm Sunday, Holy Thursday, Good Friday, Easter Sunday.</p> </div> <div data-bbox="762 667 1291 831"> </div> <p>Decorate your work with symbols to represent these special days.</p>	
<p>French Activity</p> <p>WALT: listen and respond to instructions.</p>	<p>Listen to this video clip and repeat the French classroom instructions https://www.youtube.com/watch?v=haXeEdBUi0</p> <p>Play the video a few times to pick up these key instructions.</p> <p>Merci!</p>	<p>There are word cards to help you if you wish.</p>
<p>Computing</p>	<p>Are you starting to put your ideas together?</p> <p>Miss Davey who is our Computing Leader at school has asked if we would consider taking part in a competition!</p> <p>Childnet are holding a film competition.</p> <p>To help give you some ideas, have a look at last years winners.</p> <p>https://www.childnet.com/resources/film-competition/2020</p> <p>This message is on their website:</p> <p>What is the Childnet Film competition?</p> <p>The Childnet Film Competition is open to all young people based in the UK and invites them to take on the challenge of creating a short film in response to this year's theme.</p> <div data-bbox="363 1738 1294 1877"> <p>This year's theme:</p> <p>We want an internet where we're free to...</p> </div> <p>Once again we're on the look-out for films with a clear message about positive use of the internet. We are looking for films that tell us why you want an internet that allows people to feel free and safe online and how we can make this happen.</p> <p>By taking part, young people will be able to create content which can be used to educate their peers, they will have the opportunity to win specialist film equipment for their school and will have their film judged by our prestigious judging panel.</p> <p>https://www.childnet.com/resources/film-competition/2019</p>	

	<p>Your task is to start thinking about creative ways in which you could make a film on this year's theme. There are so many ways you could explore: song, rap, poem, etc... ..</p>	
<p>French WALT: To read, listen and respond to vocabulary</p>	<p>Topic: My Body</p>	
<p>Daily Exercise</p>	<p>Take time out and have breaks during the day.</p> <p>Send on to our class email any photos of you to upload onto our class page! Tell us what you have been up to.</p>	