

	Year 4 Class Learning <u>Friday 3rd April</u>	03/04/20 III/IV/MMXX
9am	PE Morning Workout with the body coach, Joe Wicks If you can log onto this for 30 minutes first thing, that would be great!	
Morning Prayer	<div style="text-align: center;">  <p>Friday 3 April</p> </div> <div style="background-color: #1a2b4d; color: white; padding: 10px;"> <div style="display: flex; justify-content: space-between;"> <div style="width: 45%;"> <p>Pray </p> <p>This Lent, we are thinking about the people who live in the Amazon rainforest.</p> <p>At least one football pitch of the forest is being lost every minute.</p>  </div> <div style="width: 45%;"> <p>Creator God, open our eyes to see your love throughout creation.</p> <p>Inspire us to treat creation and each other as you would, with respect.</p> <p style="text-align: center;">Amen</p>   </div> </div> </div>	If you are able, sit quietly with some gentle music playing and pray using this link from Cafod.
Mass	There is Mass at Our Lady and St Vincent's this morning and we are invited to join with other catholic schools in the area to celebrate the end of term and the beginning of Holy Week via the live streaming.	
Spellings	<p>This week you have been practising these words: Log onto the Spelling Frame website https://spellingframe.co.uk/spelling-rule/22/19-Words-with-the-sound-spelt-ei-eigh-or-ey</p> <div style="border: 1px solid #ccc; padding: 10px; margin: 10px 0;">  </div> <div style="display: flex; justify-content: space-around; margin: 10px 0;"> <div style="background-color: #e67e22; color: white; padding: 5px 15px; border-radius: 5px;"> Spelling Tiles FREE </div> <div style="background-color: #e67e22; color: white; padding: 5px 15px; border-radius: 5px;"> Practice / Test FREE </div> </div> <p>Handwriting: Copy this campfire poem into your handwriting book.</p> <p><i>Crack! Crack!</i> <i>The fire crackles under the stars.</i> <i>Sizzle! Sizzle!</i> <i>The water sizzles above the fire.</i> <i>Crunch! Crunch!</i> <i>The campers crunch on potato chips.</i> <i>Click! Clack! Click! Clack!</i> <i>The tent poles click and clack together.</i> <i>Rustle! Rustle!</i> <i>As we prepare our sleeping bags to go to sleep.</i> <i>Chirp! Chirp!</i> <i>The crickets say, "goodnight."</i></p>	<div style="border: 1px solid black; padding: 10px; text-align: center;"> <p>Click here and do the practice and then the test</p> </div> 

<p>Reading</p> <p>Read Theory</p>	<p>Yesterday, you read the first two chapters of the book, Dick Whittington. Today and over the Easter Break, please read the rest of the book. Remember, keep a log of what pages you have read in your Reading Record.</p> <p>After Easter, we will be using this story to aid us with our English work.</p> <p>Log on and complete some of the online tasks on your account.</p>	<p>Read Theory Update:</p> <p>Knowledge Points earned: Child L, M and LM (Top 3).</p> <p>Level Performance: Child F, T and Q (Top 3).</p>
<p>English</p> <p><u>WALT: write a poem or song to sing around the campfire on your camping trip</u></p>	<div style="border: 1px solid black; padding: 5px; width: fit-content; margin-bottom: 10px;">Campfire Song or Poem</div> <p style="text-align: center;">Activity:</p> <p>Think about where you have decided to go camping and write your own poem or song. You can be as inventive as you like! Use instruments to help you. Include some of the things that you might see in the place you are staying in. <i>It would be lovely to see you perform it too!</i></p> <div style="display: flex; justify-content: space-around; align-items: center;">  <div style="text-align: center;"> <p><u>A campfire poem</u></p> <p>The fire crackles Softly near me The trees move slowly In the wind.</p> <p>I sit and watch the stars in the sky a flock of birds flying quickly by small snakes shuffling on the ground I try to listen, not make a sound.</p> <p>My bread is toasting by the fire Soft blankets around me keep me warm Friendly voices keep me happy Let's try to stay awake till dawn!</p> </div> </div>	
<p>Grammar Task</p> <p><u>WALT: use conjunctions in sentences.</u></p>	<p>Write each sentence into your book adding the correct conjunction:</p> <div style="background-color: #90EE90; padding: 5px; text-align: center; margin: 10px 0;"> because if when as so </div> <ol style="list-style-type: none"> 1. My mum was very angry.....I broke her vase. 2. I got dressed.....that I was ready to go out. 3. You will win the trophyyou try your best. 4. The boys leapt out of bed.....the alarm clock rang. 5. You might be sick.....you eat too many sweets. 6. We are having roast chicken.....it is Sunday today. 	
<p>Maths Fluency</p>	<p>Fluency Challenge 1</p> <p>I have four digit cards, shown below. I can only use each digit card once when making each number.</p> <div style="display: flex; justify-content: center; gap: 10px; margin: 10px 0;"> <div style="border: 1px solid black; border-radius: 10px; padding: 5px 15px;">5</div> <div style="border: 1px solid black; border-radius: 10px; padding: 5px 15px;">3</div> <div style="border: 1px solid black; border-radius: 10px; padding: 5px 15px;">9</div> <div style="border: 1px solid black; border-radius: 10px; padding: 5px 15px;">7</div> </div> <ol style="list-style-type: none"> a What is the largest number I can make with my digit cards? b What is the smallest number I can make with my digit cards? c What is the difference between the two numbers you made in a and b? 	

Fluency Challenge 2:

Look at these numbers:

400 225 135 990 300 345 600 880 775 100

- a Which of them would you say if you started from the number 150 and counted up in 10s?
- b Which of them would you say if you started on 150 and counted up in 25s?
- c Which of them would you say if you started on 150 and counted up in 100s?

Maths Main Activity

WALT: solve problems involving fractions

World Book Day (First Thursday in March)

World Book Day aims to provide every child and young person in the country with a book. Every year, authors, illustrators and book fans come together to make reading fun. Many authors share their experience of writing and top tips for aspiring authors. Many schools encourage children to dress up, share a story or participate in exciting book related activities.

Solve each question below. Then use the key to find the answer to the joke. Letters can be used more than once.

1. $\frac{5}{10} = \frac{?}{2}$

2. $\frac{1}{100}, \frac{2}{100}, \frac{3}{100}, \dots$

3. $\frac{4}{25} + \frac{10}{25} + \frac{6}{25} =$

4. $\frac{2}{5} = \frac{10}{25} = \frac{20}{50} = \frac{?}{100}$

5. $\frac{4}{15} = \frac{8}{?}$

Did you know?
The Bible is the world's best-selling and most widely distributed book.

6. $\frac{2}{7} + \frac{4}{7} =$

7. $10 - \frac{1}{4} =$

8. $\frac{1}{30} + \frac{7}{30} =$

9. $\frac{6}{12} = \frac{3}{6} = \frac{1}{?}$

10. $\frac{18}{30} - \frac{10}{30} =$

11. $\frac{50}{100}, \frac{45}{100}, \frac{40}{100}, \dots$

12. $3 - \frac{1}{2} =$

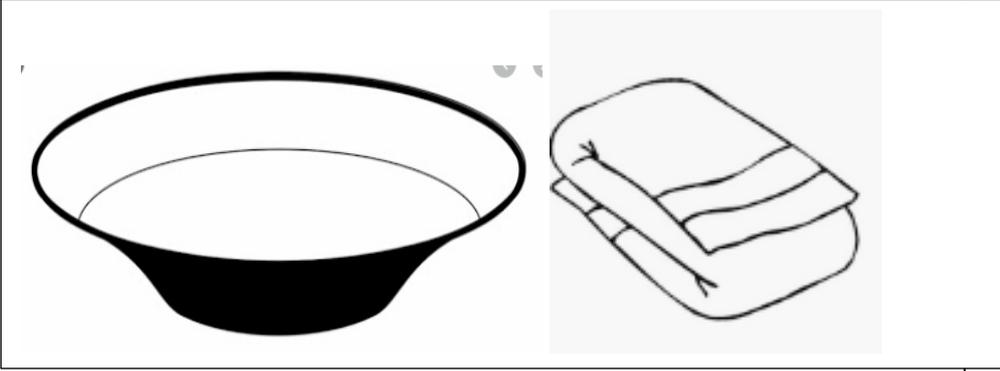
13. $\frac{12}{50} - \frac{7}{50} =$

14. $\frac{31}{100}, \frac{34}{100}, \frac{37}{100}, \dots$

A	B	C	D	E	F	G	H	I	J	K	L	M
$\frac{20}{25}$	$3 \frac{1}{2}$	$\frac{4}{100}$	$\frac{35}{100}$	2	$10 \frac{3}{4}$	$\frac{8}{60}$	$\frac{5}{100}$	$\frac{1}{2}$	$\frac{4}{10}$	$10 \frac{1}{4}$	$9 \frac{1}{4}$	$\frac{20}{75}$
N	O	P	Q	R	S	T	U	V	W	X	Y	Z
$\frac{40}{100}$	$2 \frac{1}{2}$	$\frac{6}{7}$	$\frac{45}{100}$	$\frac{8}{0}$	$\frac{16}{25}$	$\frac{8}{30}$	$9 \frac{3}{4}$	$\frac{2}{7}$	$\frac{5}{50}$	$\frac{19}{50}$	$\frac{5}{0}$	$\frac{30}{100}$

I've been reading a book about gravity.

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1 2 3 4 5 6 7 8 9 10 11 12 13 14

	Can you crack the code??	
<p>RE WALT: understand how we can offer service to others by examining the meaning behind Holy Thursday.</p>	<p>Holy Thursday https://www.youtube.com/watch?v=yjogHX4TwQg Watch this clip about when Jesus washes the feet of his disciples. We can think of this day as one of Service – just as Jesus washed the feet of some of the disciples so we are called to imitate him and offer service to those around us now. Activity: Draw a bowl and towel and draw on it actions that show how we all can offer ‘service’ to others.....</p> <div style="text-align: center;">  </div>	<p>Ideas of service: Help around the house, be kind to your family/brother/sister/ write/call a family member etc.....</p> <p>Can you think of more?</p>
<p>Computing</p>	<p>Did you manage to log onto Scratch Jnr? I would love to hear your feedback.</p>	
<p>Daily Exercise</p>	<p>Take time out and have breaks during the day.</p> <p>Send on to our class email any photos of you to upload onto our class page! Tell us what you have been up to.</p> <p style="text-align: center;">Have a lovely evening with your family and a good weekend.</p> <p style="text-align: center;">Well done for all your hard efforts this week.</p>	