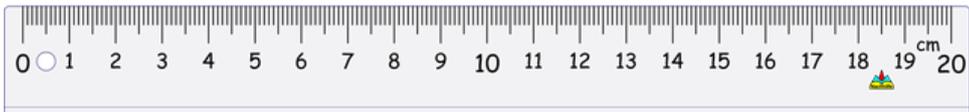


ANSWERS	Year 4 Class Learning <u>Friday 27th March</u>	<u>27/03/20</u> <u>XXVII/III/MMXX</u>
9am	PE Morning Workout with the body coach, Joe Wicks If you can log onto this for 30 minutes first thing, that would be great! Miss Dunning and I are participating with this too! It really gets us ready for the day ahead!	
Morning Prayer	<div style="display: flex; justify-content: space-between; align-items: center;">  Friday 27 March  </div> <div style="background-color: #1a2b4d; color: white; padding: 10px;"> <p>Pray </p> <p>Light a candle and say a prayer so all children around the world may have the basic things in life, like enough food or clean water.</p> <p style="text-align: center;">Loving God, Help us to work together to share what we have so that everyone has what they need. Help us to build a better world where each of us can become the best person we can be. Amen</p>  </div>	If you are able, sit quietly with some gentle music playing and pray using this link from Cafod.
Reading Comprehension	Complete the Park Comprehension The document is on the class page	There is an answer sheet on the class page also.
English	<div style="border: 1px solid black; padding: 5px; width: fit-content; margin-bottom: 10px;"> <p><u>Yesterday we read the following extract.</u></p> </div>  <p>Activity: Choose one of the following activities:</p> <p>Either: The girls walked along the road. Macy put up her hand. Something happened. It was amazing.</p> <p>Can you take these boring sentences and add description to help bring the story to life?</p> <p>OR Think about the powers that Macy possesses. Can you draw something else extraordinary that she can do?</p>	<p>Please email in your descriptive sentences/ paragraph</p> <p>or</p> <p>drawing of something else extraordinary that she can do.</p>
Maths Fluency	Using a ruler measure 8 objects in your home, try and measure in centimetres (cm)	These were your own answers but for example if you measured an item that was 6cm it would be 60mm etc...



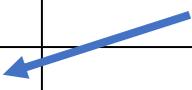
Challenge: Can you convert these into millimetres (mm)?

Remember:

$$1\text{cm} = 10\text{mm}$$

To convert cm to mm multiply your number by 10.

H	T	Ones
		1
	1	0



So **3cm** = $1\text{cm} + 1\text{cm} + 1\text{cm} = 10\text{mm} + 10\text{mm} + 10\text{mm} =$ **30mm**

WALT:
understand
column
subtraction of 2
3-digit numbers

Today we are
doing the same
method in
Maths as we
did yesterday to
assist us with
the questions
given.

Take your time.
Complete one
question at a
time. If you are
finding it
difficult email
us.

Today in Maths you need to either try some more questions from Group A or Group B (if you understood what to do in Group A).

Once you have answered at least 4 questions have a go at answering some worded problems that are set out below under **challenge**.

Watch this video clip again if you need to.

<https://www.youtube.com/watch?v=sTILCPp6q2c&list=PLWIJ2KbiNEyq1iZ36fRe-xTJ4NNZsmYz9&index=10>

First, make your own hundreds, tens and ones counters by drawing on counters you have at home or make some out of paper/card.

Practice column subtraction with your hundreds, tens and ones, then have a go at drawing them out in your exercise book and then practising with just the numbers.

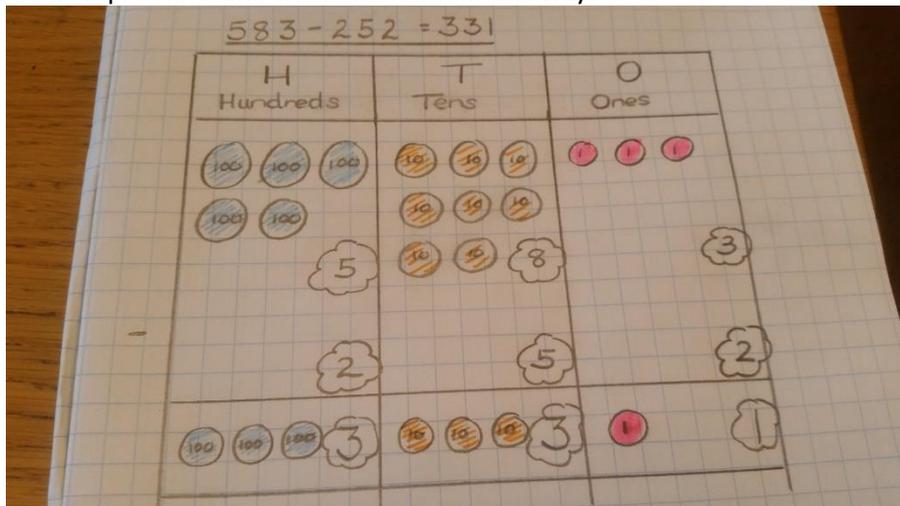
If you want to use a dice to generate your own numbers and make some column subtraction questions of your own!

Group A questions:

WALT: understand column subtraction with no regrouping.

$247 - 135 = 112$ $334 - 212 = 122$ $453 - 233 = 220$ $564 - 342 = 222$
 $767 - 543 = 224$ $856 - 544 = 312$

Choose 4 questions and write them out in this way:



Above is the working out for $583 - 252 = 331$

Group B questions: WALT: understand column subtraction with regrouping.

Make sure that you have understood the video link

Choose 4 questions from this group and show your workings out like you have seen in the video.

$610 - 509 = 101$ $593 - 137 = 456$ $987 - 759 = 228$ $886 - 567 = 319$
 $954 - 427 = 527$ $974 - 645 = 329$

**Maths
Challenge:**
Worded
problems

1. There are 240 tea bags in a packet and 107 are used. How many bags are left? 133 bags
2. There are 345 caravans at a site and 183 are empty. How many have people staying in them? 162 people
3. A school buys 248 exercise books. 175 are used. How many are left? 73 books
4. Write your own problem for someone to solve!