

	Year 4 Class Learning <u>Friday 27<sup>th</sup> March</u>	<u>27/03/20</u> <u>XXVII/III/MMXX</u>
9am	PE Morning Workout with the body coach, Joe Wicks If you can log onto this for 30 minutes first thing, that would be great! Miss Dunning and I are participating with this too! It really gets us ready for the day ahead!	
Morning Prayer	 <p style="text-align: right;"><i>Friday 27 March</i></p> <div style="background-color: #1a2b4d; color: white; padding: 10px;"> <p><b>Pray</b> </p> <p>Light a candle and say a prayer so all children around the world may have the basic things in life, like enough food or clean water.</p> <p style="text-align: center;">Loving God, Help us to work together to share what we have so that everyone has what they need. Help us to build a better world where each of us can become the best person we can be. Amen</p>  </div>	If you are able, sit quietly with some gentle music playing and pray using this link from Cafod.
Reading Comprehension	<b>Complete the Park Comprehension</b> The document is on the class page	There is an answer sheet on the class page also.
Reading	Sit quietly and read your reading book. Once you have read for 10-15 minutes, write into your log the name of your book and what page you are up to. <i>Were there any tricky words that you came across?</i> <i>Remember to look up this/these word(s) so you can find out their meaning.</i>	
English	<div style="border: 1px solid black; padding: 5px; width: fit-content;"> <p><b><u>Yesterday we read the following extract.</u></b></p> </div>  <p><b>Story starter!</b></p> <p>Macy kept her powers secret. Not even her parents knew about the things she could do.</p> <p>Macy had known from a very young age that she was different, and although she was fascinated by the magic that she possessed, it also frightened her.</p> <p>Her younger sister, Judith, gripped her hand tightly. She was the only person that Macy had trusted with her secret, so far...</p>	<b>Remember:</b>

**Activity:** Choose one of the following activities:

**Either:**

The girls walked along the road. Macy put up her hand. Something happened. It was amazing.

**Can you take these boring sentences and add description to help bring the story to life?**

**OR**

Think about the powers that Macy possesses.

Can you **draw** something else extraordinary that she can do?

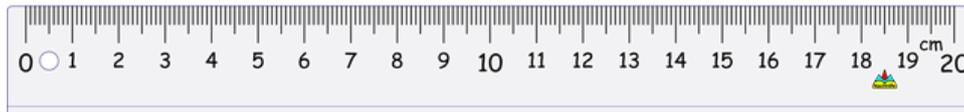
Adding description means adding adjectives to your writing to 'hook' the reader.

Use a dictionary or thesaurus.

**Maths**

Fluency

Using a ruler measure 8 objects in your home, try and measure in centimetres (cm)



**Challenge:** Can you convert these into millimetres (mm)?

**Remember:**

$$1\text{cm} = 10\text{mm}$$

To convert cm to mm multiply your number by 10.

H	T	Ones
		1
	1	0

So **3cm** = 1cm + 1cm + 1cm = 10mm + 10mm + 10mm = **30mm**

WALT:  
understand  
column  
subtraction of 2  
3-digit numbers

Today we are  
doing the same  
method in  
Maths as we  
did yesterday to  
assist us with  
the questions  
given.

Take your time.  
Complete one  
question at a  
time. If you are  
finding it  
difficult email  
us.

Today in Maths you need to either try some more questions from Group A or Group B (if you understood what to do in Group A).

Once you have answered at least 4 questions have a go at answering some worded problems that are set out below under **challenge**.

Watch this video clip again if you need to.

<https://www.youtube.com/watch?v=sTILCPp6q2c&list=PLWIJ2KbiNEyq1iZ36fRe-xTJ4NNZsmYz9&index=10>

First, make your own hundreds, tens and ones counters by drawing on counters you have at home or make some out of paper/card.

Practice column subtraction with your hundreds, tens and ones, then have a go at drawing them out in your exercise book and then practising with just the numbers.

If you want to use a dice to generate your own numbers and make some column subtraction questions of your own!

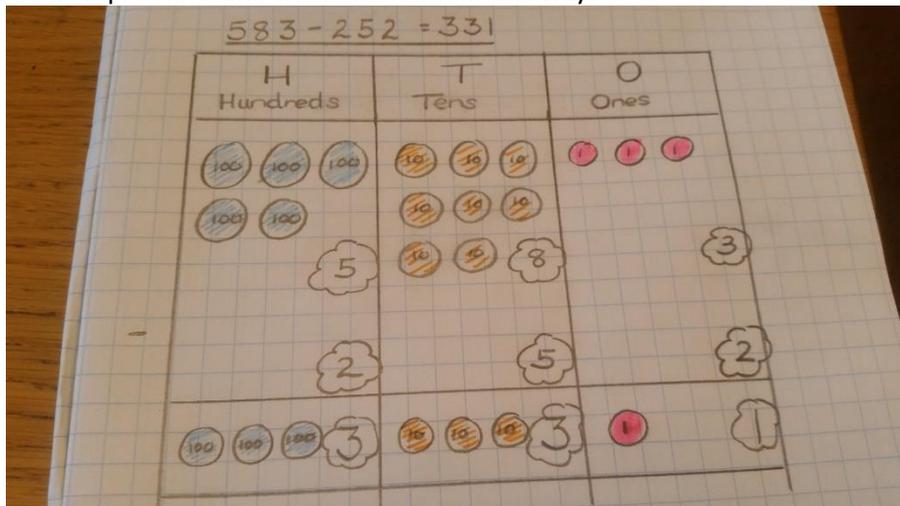
**Group A questions:**

**WALT: understand column subtraction with no regrouping.**

$$247 - 135 = \quad 334 - 212 = \quad 453 - 233 = \quad 564 - 342 = \quad 767 - 543 =$$

$$856 - 544 =$$

Choose 4 questions and write them out in this way:



Above is the working out for  $583 - 252 = 331$

**Group B questions: WALT: understand column subtraction with regrouping.**

**Make sure that you have understood the video link**

Choose 4 questions from this group and show your workings out like you have seen in the video.

$$610 - 509 = \quad 593 - 137 = \quad 987 - 759 = \quad 886 - 567 = \quad 954 - 427 = \quad 974 - 645 =$$

**Maths  
Challenge:**  
Worded  
problems

1. There are 240 tea bags in a packet and 107 are used. How many bags are left?
2. There are 345 caravans at a site and 183 are empty. How many have people staying in them?
3. A school buys 248 exercise books. 175 are used. How many are left?
4. Write your own problem for someone to solve!

<b>Music Activity</b>	<p>Click on this link to see the music activities that you can try. Choose one from the Music Ideas page to try at home this afternoon.</p> <p><a href="#">Music Ideas Sheet: look for this on the class page</a></p>	
<b>Computing</b>	<p>Miss Davey who is our Computing Leader at school has asked if we would consider taking part in a competition!  Childnet are holding a film competition.  To help give you some ideas, have a look at last years winners.  <a href="https://www.childnet.com/resources/film-competition/2020">https://www.childnet.com/resources/film-competition/2020</a></p> <p>This message is on their website:  What is the Childnet Film competition?</p> <p>The Childnet Film Competition is open to all young people based in the UK and invites them to take on the challenge of creating a short film in response to this year's theme.</p> <p>This year's theme:  <b>We want an internet where we're free to...</b></p> <p>Once again we're on the look-out for films with a clear message about positive use of the internet. We are looking for films that tell us why you want an internet that allows people to feel free and safe online and how we can make this happen.</p> <p>By taking part, young people will be able to create content which can be used to educate their peers, they will have the opportunity to win specialist film equipment for their school and will have their film judged by our prestigious judging panel.</p> <p><a href="https://www.childnet.com/resources/film-competition/2019">https://www.childnet.com/resources/film-competition/2019</a></p> <p>Your task is to start thinking about creative ways in which you could make a film on this year's theme. There are so many ways you could explore: song, rap, poem, etc... ..</p> <p>Start thinking and putting your ideas together!</p>	
<b>Daily Exercise</b>	<p>Take time out and have breaks during the day.</p> <p>Send on to our class email any photos of you to upload onto our class page! Tell us what you have been up to.</p> <p><b>Have a lovely evening with your family  and a good weekend.</b></p> <p><b>Well done for all your hard efforts this  week.</b></p>	