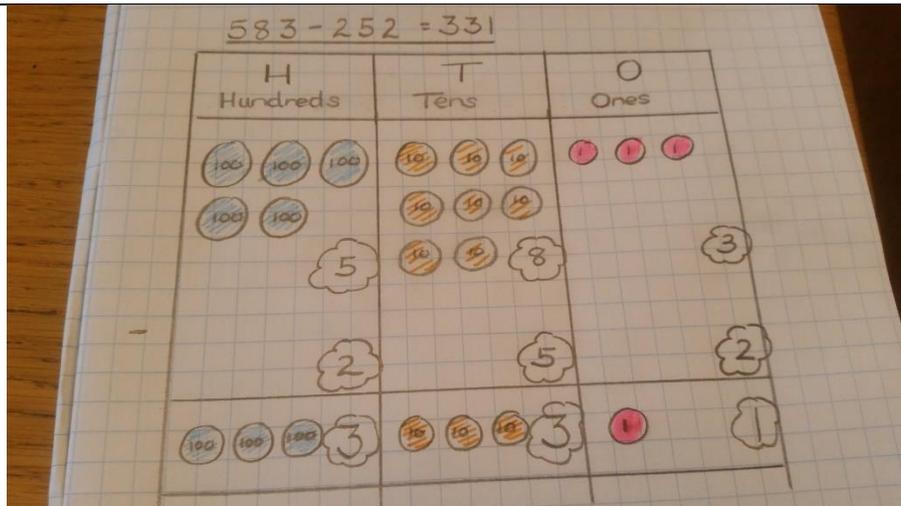


	Year 4 Class Learning <u>Thursday 26th March</u>	<u>26/03/20</u> <u>XXVI/III/MMXX</u>
9am	PE Morning Workout with the body coach, Joe Wicks If you can log onto this for 30 minutes first thing, that would be great! Miss Dunning and I are participating with this too!	
Morning Prayer	<div data-bbox="306 443 1267 972" style="border: 1px solid black; padding: 10px;">  <p style="text-align: right;"><i>Thursday 26 March</i></p> <div style="display: flex; justify-content: space-between;"> <div style="width: 45%;"> <p>Pray </p> <p>Give </p> <p>This Lent, schools in England and Wales are holding fun football fundraisers to help the people of the Amazon.</p> <p>There are lots of ways you can do this!</p> <p style="background-color: #4CAF50; color: white; padding: 5px; text-align: center;">Find out more at cafod.org.uk/primary</p> </div> <div style="width: 45%; text-align: right;"> <p>Keepie Uppie competition!</p>  <p>Lord, may my support bring hope to people who are in difficulty around the world. May they know that you are with them and that they have sisters and brothers who care for them. Amen</p> </div> </div> </div> <p>As you say the prayer, think about people around you who are also in difficulty at this time with the Corona Virus. Pray that they remember that God is with them during this time of difficulty.</p>	If you are able, sit quietly with some gentle music playing and pray using this link from Cafod.
Write the date and WALT into your handwriting book.	<div style="border: 1px solid black; padding: 10px; margin-bottom: 10px;"> <p><u>WALT: write legibly</u></p> </div> <div style="border: 1px solid black; padding: 10px; text-align: center;"> <h2 style="margin: 0;">Earth Day</h2> <p style="font-family: cursive; margin: 10px 0;">Plastic pollution is one of the biggest problems of our environment. Plastic is a man-made material, which is inexpensive to make and strong. This makes it a popular choice for many people. However, the chemicals used to create plastic stop it from decomposing. Most plastic products are placed in landfill sites. This litter often ends up in our oceans. In 2012, there were approximately 165 million tonnes of plastic waste in our oceans. Plastic is harmful to wildlife as ocean animals can choke on plastic or become entangled in it and die.</p> </div>	Remember not to put capital letters at the start of some of your words.
Spellings	<p><u>Recapping Year 3/4 words learned previously</u></p> <p style="background-color: #FF00FF; color: black; padding: 5px; text-align: center; font-weight: bold;"> height, minute, notice, favourite, opposite, often, disappear, special, eight, circle </p>	

	<p>Take ten pieces of paper and write each spelling on one of them. Test yourself on these spellings. Can you ask an adult or sibling to test you on these for five minutes.</p> <p>Make sure that you copy each spelling down correctly before you start testing yourself!</p>	
<p>Reading</p>	<p>Sit quietly and read your reading book. Once you have read for 10-15 minutes, write into your log the name of your book and what page you are up to.</p> <p><i>Were there any tricky words that you came across? Remember to look up this/these word(s) so you can find out their meaning.</i></p> <p>Reading Comprehension: 20 minutes</p> <p>Log onto Read Theory: https://readtheory.org/auth/login</p> <p>Read the short texts and answer the given questions.</p> <p>Your log in has been stuck into your Maths Book alongside your Mathematics Password.</p>	<p>Well done to the children who are logging onto Read Theory! The leaders are still those from yesterday, so we have some clear winners at the moment.</p> <p>Child L, P and Z are in the lead on knowledge points; Child V, R and L on quizzes and Child LG, Q and F on performance. Well done to you all!</p>
<p>English</p>	<p><u>WALT: infer meaning from the text</u> <u>Examine the picture and read the extract below.</u></p>  <p>Story starter!</p> <p>Macy kept her powers secret. Not even her parents knew about the things she could do.</p> <p>Macy had known from a very young age that she was different, and although she was fascinated by the magic that she possessed, it also frightened her.</p> <p>Her younger sister, Judith, gripped her hand tightly. She was the only person that Macy had trusted with her secret, so far...</p>	<p>Remember: Ensure that your sentences start with a capital letter and end with a full stop.</p> <p>Adjectives are describing words.</p> <p>Remember the punctuation you need for dialogue: “CL ,” said.....</p>

	<p>Answer the two questions below about Macy: Write the question and your answer in your exercise book.</p> <p>Why has Macy not told anyone else about her power? Why has she told her sister?</p> <hr/> <p>Sentence challenge!</p> <p>Can you identify all of the verbs in the following sentences?</p> <ul style="list-style-type: none"> ▶ Macy and her sister walked cautiously along the road. Judith held her older sister’s hand, and squeezed it gently as the magic happened. ▶ Macy reached up towards the streetlamp, whose head miraculously bent down as if to greet them, it’s long, thin metal body bending and twisting like a snake. ▶ "It must be magic!" Judith whispered excitedly. <div style="border: 1px solid black; background-color: #00AEEF; color: white; padding: 10px; margin-top: 10px;"> <p>Remember: verbs are actions.</p> <p>What action is taking place in these sentences?</p> <p>For example: ‘walked’ is a verb.</p> </div>	
<p>Maths</p> <p>Fluency</p>	<p>Can you draw 4 of these shapes below in your exercise book correctly using a ruler and label them? Remember how many sides each of them has!</p> <p>Vocabulary: pentagon, heptagon, triangle (equilateral), octagon, square, decagon, hexagon</p>	
<p>WALT: understand column subtraction of 2 3-digit numbers</p> <p>Over the next two days we will be doing the same method in Maths to assist us with the questions given.</p>	<p>https://www.youtube.com/watch?v=sTILCPp6q2c&list=PLWIJ2KbiNEyq1iZ36fRe-xTJ4NNZsmYz9&index=10</p> <p>First, make your own hundreds, tens and ones counters by drawing on counters you have at home or make some out of paper/card.</p> <p>Practice column subtraction with your hundreds, tens and ones, then have a go at drawing them out in your exercise book and then practising with just the numbers.</p> <p>If you want to use a dice to generate your own numbers and make some column subtraction questions of your own!</p> <p>Group A questions: WALT: understand column subtraction with no regrouping. This video link is also helpful. https://www.youtube.com/watch?v=o9J9hWpawSc</p> <p>1. 329 – 112 = 2. 837 – 625 = 3. 498 – 257 = 4. 547 – 324 = 5. 246 – 124 = 6. 670 – 350 =</p> <p>Choose 4 questions and write them out in this way:</p>	



Above is the working out for $583 - 252 = 331$

If you are happy with the Group A method, try some of the questions in Group B below.

Group B questions: WALT: understand column subtraction with regrouping.

Choose 4 questions from this group and show your workings out like you have seen in the video.

$583 - 256 =$ $757 - 482 =$ $329 - 172 =$ $246 - 127 =$ $764 - 146 =$

$825 - 684 =$ $815 - 385 =$

Maths Challenge:

[Try some of these challenges if you want to challenge yourself further.](#)
[Look for them on the class page.](#)

Music Activity

Click on this link to see the music activities that you can try. Choose one from the ideas page to try at home this afternoon.

[Music Ideas Sheet: look for this on the class page](#)

Daily Exercise

Take time out and have breaks during the day.

Send on to our class email any photos of you exercising or reading quietly to upload onto our class page! Tell us what you have been up to.

Have a lovely evening with your parents.