



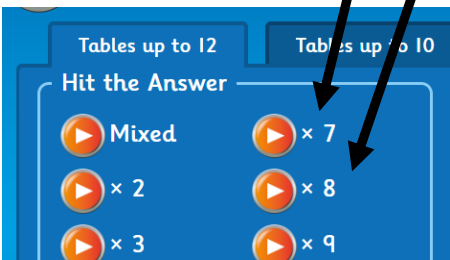
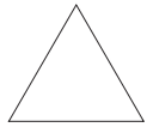


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|--|---|---|
| | <p>Year 4 Class Learning <u>Wednesday 25th March</u></p> <p>Today is the Feast of the Annunciation</p> | |
| <p>9am</p> | <p>PE Morning Workout with the body coach, Joe Wicks If you can log onto this for 30 minutes first thing, that would be great! Miss Dunning and I are participating with this too!</p> |  |
| <p>Morning Prayer and RE Lesson</p> | <div style="text-align: center;">  <p><i>Wednesday 25 March</i></p> </div> <div style="background-color: #1a2b4d; color: white; padding: 10px;"> <div style="display: flex; justify-content: space-between; align-items: center;"> <div style="text-align: center;"> <p>Pray </p>  <p style="background-color: #76b82a; color: white; padding: 5px; display: inline-block;">Find our annunciation resources here</p> </div> <div style="text-align: center;"> <p>Today we celebrate a special day called the Annunciation.</p> <p>It's the day when we celebrate the angel Gabriel visiting Mary to tell her the good news that she would be the mother of Jesus.</p> </div> <div style="text-align: center;"> <p>Let us pray</p> <p>Hail Mary, full of grace, the Lord is with thee; blessed art thou among women, and blessed is the fruit of thy womb, Jesus.</p> <p>Holy Mary Mother of God, pray for us sinners, now and at the hour of our death. Amen</p> </div> </div> </div> | <p>If you are able, sit quietly with some gentle music playing and pray using this link from Cafod.</p> |
| <p>The Annunciation</p> <p>Answer <u>two</u> of the questions and write your answers in your exercise book.</p> | <div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> <p><u>WALT: reflect on the meaning of the Annunciation</u></p> </div> <div style="border: 1px solid black; padding: 10px;"> <p>Click here to access the resource sheet for this activity</p> <p>Although she was confused by the angel's message, Mary replied, "I am the Lord's servant, and I will do whatever the Lord wants me to do."</p> <p>Imagine you were in Mary's position.</p> <p>Question 1: How would you have felt if a huge angel from heaven appeared in front of you?</p> <p>Question 2: Do you think you would say yes if God asked something from you? Explain your answer.</p> <p>Jesus also asks us to help him by being kind and loving. Mary said a BIG YES when God asked for her help.</p> <p>Question 3: How can you show a BIG YES to Jesus by your actions?</p> </div> | <p>Write the date and WALT into your exercise book.</p> |

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| <p>Grammar</p> | <p>Activity: Look at the sentences below. Copy them into your exercise book and skip a line between them. Underline the fronted adverbials. Check your spelling and handwriting as you write!</p> <p>Challenge 1: One sunny morning, the small boy woke up. Slowly, he climbed out of his bed. In the kitchen, he sat at the table and ate breakfast. Happily, he ran into the garden to play. Unexpectedly, the ball hit the window and it smashed. Nervously, he went to find his mum.</p> <p>Challenge 2: Now edit the sentences, adding adjectives and detail to make them more interesting. OR If you want to, try to create a paragraph of writing using these sentences with more interesting adjectives – even add dialogue if you wish!</p> <p>If you want to email us your descriptions. We would love to read them!</p> | <p>Remember: Ensure that your sentences start with a capital letter and end with a full stop.</p> <p>Adjectives are describing words.</p> <p>Remember the punctuation you need for dialogue: "CL ," said.....</p> |
| <p>Maths</p> <p>Fluency</p> | <p>As you did yesterday, If you have access to the internet: Practise your 7 and 8 times tables using Maths Chase https://www.mathschase.com/times-tables/ If you don't have access to a computer, write out your times tables and practise them. Once you feel confident, log onto https://www.topmarks.co.uk/maths-games/hit-the-button. Click on times tables and then Hit the Answer for 7 and 8 timestables.</p>  | |

Investigating Lines of Symmetry



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Sides _____

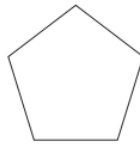
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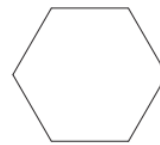
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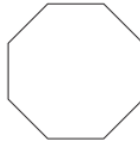
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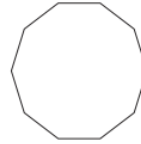
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Click here for information about symmetry

Vocabulary:

Pentagon
 Heptagon
 Triangle (equilateral)
 Octagon
 Square
 Decagon
 hexagon

Main Activity

:

Write the short date and don't forget to write in roman numerals too!

WALT: investigate lines of symmetry

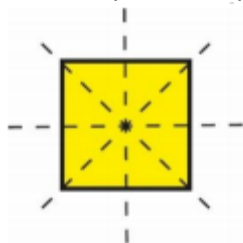
Choose four of the shapes. Using a ruler, draw your shapes and count how many sides they have and investigate how many lines of symmetry each of your shapes have.

Challenge:

Draw and cut out your shapes and by folding, check to see how many lines of symmetry they have.

Find the lines of symmetry of each polygon by folding your paper and use a ruler to draw on the lines of symmetry.

How many lines of symmetry does a square have?



You can draw it, cut it out and fold it like this. Stick the shapes you have made into your maths exercise book if you can.

You need: a ruler and scissors for this activity.

Science

Electricity

WALT: be able to recognise some common conductors and insulators and associate metals with being good conductors

Scientific Words we are using today:

conductor, insulator

Definitions:

Materials that allow electricity to flow within them are **electrical conductors**.

Insulators are materials that do not allow electricity to flow within them

Watch this you tube video before you do the activity:

<https://www.youtube.com/watch?v=4xRtfJ9aFiA>

Activity

Conductors and Insulators

A **conductor** is a material that **allows** electricity to pass through it.

An **insulator** is a material that **does not allow** electricity to pass through it.

| | | | | |
|---------------|---------------|-----------------|-----------|----|
| metal spoon | nail | piece of string | paperclip | |
| drawing pin | ruler | pencil | toy car | 2p |
| 10p | piece of wood | aluminium foil | key | |
| plastic spoon | piece of card | piece of paper | | |

write the date and walt into your exercise book

Draw the table below and put the items above into a list of conductors and insulators

Can you think of others to add to the table?

| | Insulators | Conductors | |
|-----------------------|--|------------|--|
| | | | |
| | | | |
| | | | |
| | <p>Find out if your predictions above are correct tomorrow!</p> <p>From watching the video and your understanding from them, answer the following questions:</p> <p>Question 1: What kind of materials will conduct electricity?</p> <p>Question 2: What kind of materials will not conduct electricity?</p> <p><u>Challenge Question:</u></p> <p>Why are insulators important?</p> | | |
| Daily Exercise | <p>Take time out and have breaks during the day.</p> <p>Send onto our class email any photos of you exercising or reading quietly to upload onto our class page!</p> | | |
| French | <p>A very quick song to sing along to: Bonjour Salut song!</p> <p>https://www.youtube.com/watch?v=1vxt5qkOWXo</p> | | |