

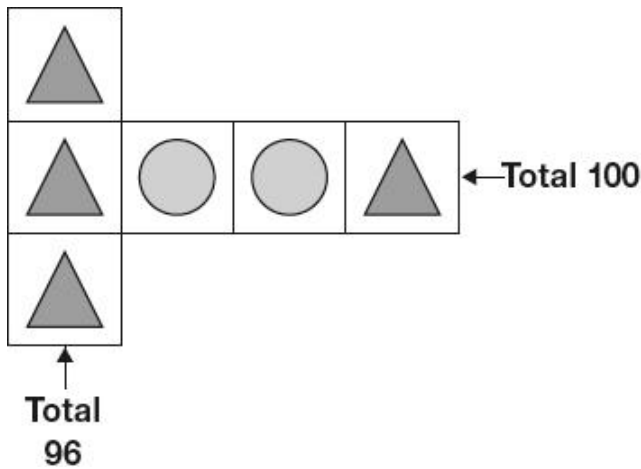


Here are two equations.

$$p = 2a + 5$$
$$c = 10 - p$$

Find the value of  $c$  when  $a = 10$

**Q3.** Each shape stands for a number.



Work out the **value** of each shape.

$$\triangle = \underline{\hspace{2cm}}$$

1 mark

$$\circ = \underline{\hspace{2cm}}$$

1 mark

**Q4.** What is the value of  $4x + 7$  when  $x = 5$ ?

1 mark

$$x = 2c + 6$$

Joe says,



$x = 12$  because  $c$  must be equal to 3 because it's the 3<sup>rd</sup> letter in the alphabet

Is Joe correct?

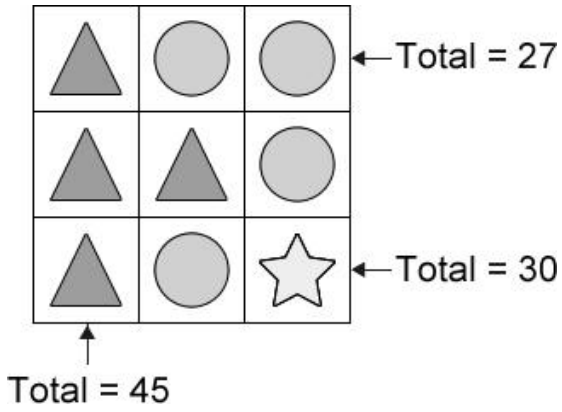
Derek says,

When  $c = 5$  the answer is 31





Is Derek correct?


**Q5.** Each shape stands for a number.



Work out the **value** of each shape.

 =

 =

 =

1 mark

**Q6.**  $a$  and  $b$  each represent a whole number between 1 and 10

$$2a + b = 8$$

Write the three possible combinations of  $a$  and  $b$   
One is done for you.

when  $a =$         $b =$

when  $a =$         $b =$

when  $a =$         $b =$

2 marks

Mark schemes

$$C = -15$$

No Joe is incorrect. C could have any value.

No Derek is incorrect – he has just put the 2 and 5 together to make 25 instead of multiplying them.

Q1. (a)  $\triangle = 32$

1

(b)  $\circ = 18$

If the answers to  $\circ$  and  $\triangle$  are incorrect, award **ONE** mark if  
 $\triangle + \circ = 50$  unless  $\circ = 25$

1

[2]

Q2. 27

[1]

Q3. Award **ONE** mark for three correct numbers, as shown.

$$\triangle = \boxed{15}$$

$$\circ = \boxed{6}$$

$$\star = \boxed{9}$$

[1]

Q4. Award **TWO** marks for both correct combinations, as shown.

$$\text{when } a = \boxed{2} \quad b = \boxed{4}$$

when  $a =$    $b =$

**OR**

when  $a =$    $b =$

when  $a =$    $b =$

Award **ONE** mark for either combination correct, i.e.

when  $a =$    $b =$

**OR**

when  $a =$    $b =$

[2]